The Holmes of Rahe Stress Scale

Total.

This table is taken from 'The Social Readjustment Rating Scale,' Thomas H. Holmes and Richard H. Rahe, **Journal of Psychosomatic Research**, Volume 11, Issue 2, August 1967, pages 213-218. Copyright © 1967. Published by Elsevier Science Inc. All rights reserved. Permission to reproduce granted by the publisher.

This scale must not be used in any way to cause harm to an individual's professional career.

43	Statements to Answer	Yes	No
1	Death of spouse (100)	0	•
2	Divorce (73)	0	(
3	Marital separation (65)	0	•
4	Jail term (63)	0	
5	Death of close family member (63)	0	•
6	Personal injury or illness (53)	0	
7	Marriage (50)	0	•
8	Fired at work (47)	0	(
9	Marital reconciliation (45)	0	•
10	Retirement (45)	0	•
11	Change in health of family member (44)	0	•
12	Pregnancy (40)	0	•
13	Sex difficulties (39)	0	•
14	Gain of new family member (39)	0	

43 Statements to Answer	Yes	No
Business readjustment (39)	0	(6)
Change in financial state (38)	0	•
Death of close friend (37)	0	•
18 Change to a different line of work (36)	O	(a)
Change in number of arguments with spouse (35)	0	•
20 A large mortgage or loan (31)	0 '	(
Foreclosure of mortgage or loan (30)	0	•
Change in responsibilities at work (29)	0	•
Son or daughter leaving home (29)	0	•
Trouble with in-laws (29)	0	•
Outstanding personal achievement (28)	()	•
26 Spouse begins or stops work (26)	0	(a)
Begin or end school/college (26)	0	•
28 Change in living conditions (25)	0	•
Revision of personal habits (24)	O	*
30 Trouble with boss (23)	0	•
Change in work hours or conditions (20)	O	•
32 Change in residence (20)	· ()	•
33 Change in school/college (20)	0	•
Change in recreation (19)	0	•

13 Statements to Answer	Yes	No
Change in church activities (19)	0	•
36 Change in social activities (18)	O	•
37 A moderate loan or mortgage (17)	0	•
38 Change in sleeping habits (16)	0	•
Change in number of family get-togethers (15)	0	•
Change in eating habits (15)	Ο,	•
Vacation (13)	0	•
Christmas (12)	0	•
Minor violations of the law (11)	0	•

Calculate My Total Total = 0

Note: If you experienced the same event more than once, then to gain a more accurate total, add the score again for each extra occurrence of the event.

Score Interpretation

Score Comment

11-150 You have only a low to moderate chance of becoming ill in the near future.
150-299 You have a moderate to high chance of becoming ill in the near future.
300-600 You have a high or very high risk of becoming ill in the near future.

MINI-MENTAL STATE EXAMINATION (MMSE)

ORIENTATION		
Where are you? (Ask the general question first, then the specific	questions below)	Score 1 for each correct. (Max = 10)
Name this place (building or hospital)	a ¥	• •
What floor are you on now?		
What state are you in?		
What county are you in? (If not in a county, s	SCORE correct if city is correct)	
What city are you in (or near) now?	core correct if city is correcty	
What is the date today? (Ask the general question first, then the specific	questions helow)	
What year is it?	a-concinc Belowy	
What season is it?		
What month is it?		
What is the day of the week?		. 니
What is the date today?		· , ·, ·
REGISTRATION	·	
Name three objects (ball, flag, and tree) and have (Say objects at about 1 word per second. If patient mathematical him/her to repeat it after you until he/she learns it. Stopped to the second of th	isses object ask	Score 1 for each object correctly repeated (Max = 3)
ATTENTION AND CALCULATION		
Subtract 7s from 100 in a serial fashion to 65.		Score 1 for each correct to
Alternatively	, ± .	65 (Max = 5)
Ask the subject to spell the word WORLD. Then have the subject spell it backward.		Score 1 for each correctly placed letter
RECALL	,	
Do you recall the names of the three objects?		Score 1 for each recalled (Max = 3)

Ask patient to provide names of a watch and pen as you show them to him. Repeat "no ifs, ands, or buts." (Only one trial) Give patient a piece of plain blank paper and say, "Take the paper in your right hand (1), fold it in half (2), and put it on the floor (3)." Ask patient to read and perform task written on paper: "Close your eyes." Ask patient to write a sentence on a piece of paper. Score 1 if patient closes eyes. Score 1 if patient closes eyes. CONSTRUCTION Ask patient to copy the design of the interlocking five-sided figures. Score 1 if all 10 angles are present and two angles intersect. Ignore tremor and rotation. (Max = 1)	TOTAL SCORE	(Maximum score = 30)
Ask patient to provide names of a watch and pen as you show them to him. Repeat "no ifs, ands, or buts." (Only one trial) Give patient a piece of plain blank paper and say, "Take the paper in your right hand (1), fold it in half (2), and put it on the floor (3)." Ask patient to read and perform task written on paper: "Close your eyes." Ask patient to write a sentence on a piece of paper. Score 1 if patient closes eyes. Score 1 if patient closes eyes. Score 1 if all 10 angles are present and two angles intersect. Ignore		
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Ask patient to provide names of a watch and pen as you show them to him. Repeat "no ifs, ands, or buts." (Only one trial) Give patient a piece of plain blank paper and say, "Take the paper in your right hand (1), fold it in half (2), and put it on the floor (3)." Ask patient to read and perform task written on paper: Score 1 for each object correct (Max = 2) Score 1 if correct Correctly (Max = 3)	Ask patient to write a sentence on a piece of paper.	sentence has a subject,
Ask patient to provide names of a watch and pen as you show them to him. Score 1 for each object correct (Max = 2) Repeat "no ifs, ands, or buts." (Only one trial) Score 1 if correct Give patient a piece of plain blank paper and say, "Take the paper in your right hand (1), fold it in half (2).	Ask patient to read and perform task written on paper:	
Ask patient to provide names of a watch and pen as you show them to him. Score 1 for each object correct (Max = 2)	"Take the paper in your right hand (1), fold it in half (2).	
Ask patient to provide names of a watch and pen as you Score 1 for each object	Repeat "no ifs, ands, or buts." (Only one trial)	Score 1 if correct
	Ask patient to provide names of a watch and pen as you show them to him.	the state of the s

"Mini-Mental State": a practical method for grading the cognitive state of patients for the clinician. *J Psychiatr Res.* 1975;12(3):189–198.

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BA Anxiety Questionnaire

(Adaptation from BAI)

Name:	and the state of t	Date:						
Over the last week: How much have the symptoms below been bothering you?	NONE	MILD Doesn't bother me much)	MODERATE (I'm very uncomfortable)	SEVERE (I almost, can't stand it)				
Tingling/numbness. Sensations of heat.		and the second of the second o	A.					
3. Leg tremors/movements. 4. Just can't relax.								
5. Fear of the worst happening. 6. Dizziness.								
Racing heart. B. Unstable.								
9 Terrified. 10. Nervous. 11 Sensation of drowning.								
Hands trembling. Generalized trembling.								
Fear of losing control. 5. Difficulty breathing.								
16. Fear of dying.	4.41							
17. Startled/frightened. 18. Indigestion/stomach upset. Ty Feeling weak/powerless	Manager of the Section of the Sectio							
20. Sweating. 21. Other:								

Memory Screening



The following statements describe everyday life situations. Please rate how common each situation is following by selecting one of the following: Daily, Regularly, Occasionally, Rarely, Never. Circle the corresponding number for each rating.

Gauli	auty.			6	200	7
MA	ME: DATE:	Osili	180	No. Co.	A STORY	1000
1.	Forgetting where you have put something. Losing things around the house.	I	之	3	4	5
2.	Failing to recognize places that you have been before.	1	之	3	41	5
3.	Finding a television story difficult to follow.	1	2	3	4	5
4.	Not remembering a change in your daily routine, such as a change in the place where something is kept, or a change in the time something happens. Following your old routine by mistake.	1	2	3	4	5
5.	Having to go back to check whether you have done something that you meant to do.	1	2	3	4	5
6.	Completely forgetting to take things with you, or leaving things hehind and having to go back and fetch them.	1	R	3	4	5
7.	Forgetting that you were told something yesterday or a few days ago, and having to be reminded about it.	1	2	3	4	5
8.	Starting to read something (book, newspaper, magazine) without realizing you have already read it before.	7	2	3	4	5
9.	Having difficulty picking up a new skill. For example, finding it hard to learn a new game or to work a new gadget after you have practiced it once or twice.	1	21	3	4	5
10.	Finding that a word is "on the tip of your tongue." You know what it is but you cannot quite find it.	1	<u> 2</u>	3	4	5
11.	Forgetting details of what you did or what happened to you the day before.	7	2	3	4	5
12.	When talking to someone, forgetting what you have just said. Maybe saying "What was I talking about?"	1	2	3	4	5
13.	When reading a newspaper or magazine, being unable to follow the thread of a story, losing track of what it is about.	!	2	3	4	5
14.	Getting the details of what someone has told you mixed up and confused.	1	2	-\$	4	5
15.	Telling someone a story or joke that you have told them already.	1	2	3	셬.	5
16.	Forgetting details of things you do regularly, whether at home or work, for example, forgetting details of what to do or what time it is.	1	2	3	4	5
17.	Forgetting where things are normally kept, or looking for them in the wrong place.	1	2	3	4	5
18.	Getting lost or turning in the wrong direction on a journey, on a walk, or in a building where you have been before.	1	2	3	4	6
19.	Repeating to someone what you have just told them or asking them the same question twice.	1	2	3	4	5
20.	Doing some routine thing twice by mistake. For example putting two bags of tea in the teapot, or going to brush/comb your hair when you have just done so.	1	2	3	4	5

Total	Score	-	
			_



GLOBAL ASSESSMENT OF FUNCTIONING SCALE (GAF)*

Patient	Name	:									
											tinuum of mental ital limitation.
	100	90	80	70	60	50	40	30	20	10	0
CODE					(CHARA	CTER	ISTICS	3		
100						ange of a				ns neve	er seem to get out
90	Abs	sent of r	minima socially	l sympt effecti	oms, go ve, geno	ood fund erally sa	tioning tisfied v	in all a with life	reas, int		in wide range of every day
80	problems (mild anxiety, an occasional argument with family). If symptoms are present, they are transient and expectable reactions to psychosocial stressors no more than slight impairment in social, occupational or school functioning (difficulty concentrating after family argument, temporarily falling behind in schoolwork).										
70	Some mild symptoms or some difficulty in social, occupational or school functioning but generally functioning pretty well, has some meaningful interpersonal relationships (depressed mood and mild insomnia, occasional truancy or theft within the household).										
60	Mo fun	derate s	symptong (flat a	ms or m	oderate d circu	difficu mstantia	lty in so	cial, oc	cupation	nal or se	
50	Ser fun frie	conflicts with peers or coworkers). Serious symptoms or any serious impairment in social occupational or school functioning (suicidal ideation, severe obsessional rituals, frequent shoplifting, no friends, unable to keep a job).									
40	Some impairment in reality testing or communication or major impairment in several areas such as work or school, family relations, judgement, thinking or mood (speech at times is illogical, obscure or irrelevant, depressed and avoid friends, neglectful of family, unable to work, defiant at home, failing in school).										
30	cor in t	nmunic ped all d	ation or lay, no	judgen job, no	nent or friends	, no hon	y to fund ne).	tion in	almost	any are:	a (suicidal, stays
20	per free	sonal h	ygiene (violent	or impa , manic	ired gro	oss impa nent, sn	irment nears fed	in commes, mut	nunicati :e).	on (sui	minimal cide attempts,
10	1		_		-	_		_			y to maintain as of death.
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Success in Primary Care through Optimizing Psychiatric Evaluations

PHYSICIAN/PATIENT TOOLS

Generalized Anxiety Disorder 7 (GAD-7)

The GAD-7 is a brief clinical measure for the assessment of generalized anxiety disorder. This tool may serve as a screening instrument to identify probable cases of GAD, and the scale scores provide a measure of severity.

GAD-7

Over the last 2 weeks, how often have you been bothered by any of the following problems? (circle the best answer)	Not at all	Several days	More than half the days	Nearly every day
1. Feeling nervous, anxious or on edge	0	1	2	3
2. Not being able to stop or control worrying	0	1	2	3
3. Worrying too much about different things	0	1	2	3
4. Trouble relaxing	0	1	2	3
5. Being so restless that it is hard to sit still	0	1	2	3
6. Becoming easily annoyed or irritable	0	1	2	3
7. Feeling afraid as if something awful might happen	0	1	2	3

GAD-7 Score and Anxiety Severity

GAD-7	Anxiety Severity
0-4	Minimal
5-9	Mild
10-14	Moderate
15-21	Severe

Spitzer et al have identified a cut off score of 10 or greater on the GAD-7 for identifying probable cases of GAD. Additional evaluation should be used to confirm a diagnosis of GAD.

Spitzer R, Kroenke K, Williams J, Lowe B. A brief measure for assessing generalized anxiety disorder. The GAD-7. Arch Int Med. 2006;166:1092-1097. Copyright © (2006). American Medical Association. All rights reserved.

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Patie	nt's Name:	Date;	
Instr	ructions: Change the hand	, Date,	
No.	uctions: Choose the best answer for how you felt over the past week.		
1.	Question	Answer	Score
	Are you basically satisfied with your life?	Yes / No	
2.	Have you dropped many of your activities and interests?	Yes / No	
3.	Do you feel that your life is empty?	Yes / No	٠.
4.	Do you often get bored?	Yes / No	
5.	Are you in good spirits most of the time?	Yes / No	
6.	Are you afraid that something bad is going to happen to you?	Yes / No	
7.	Do you feel happy most of the time?	Yes / No	
8.	Do you often feel helpless?	Yes / No	
9.	Do you prefer to stay at home, rather than going out and doing new things?	Yes/No	
10.	Do you feel you have more problems with memory than most?	Yes / No	
11.	Do you think it is wonderful to be alive?	Yes / No	
12.	Do you feel pretty worthless the way you are now?	Yes / No	
- 1	Do you feel full of energy?	-	
	Do you feel that your situation is hopeless?	Yes / No	
- 1	Do you think that most people are better off than you are?	Yes / No	
	, and most people are better on than you are:	Yes / No	
		TOTAL	
corin	g:		
ssign	one point for each of these answers:		
. No	4. Yes 7. No 10. Yes 13. No		
. Yes	5. No 8. Yes 11. No 14. Yes		

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Figure 3